FACULTY FEEDBACK ANALYSIS REPORT – PGDM BATCH 2017-19 (SEMESTER 2)

INTRODUCTION

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2017-19 (Semester 2) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.
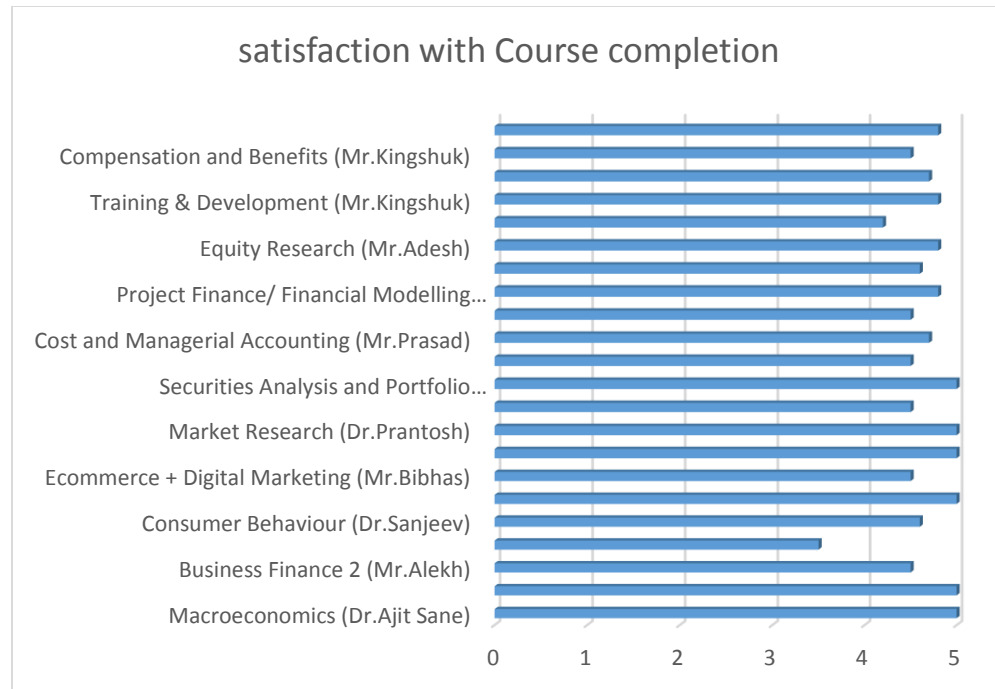
The marking had to be done on a scale of 5 for all the above mentioned parameters.
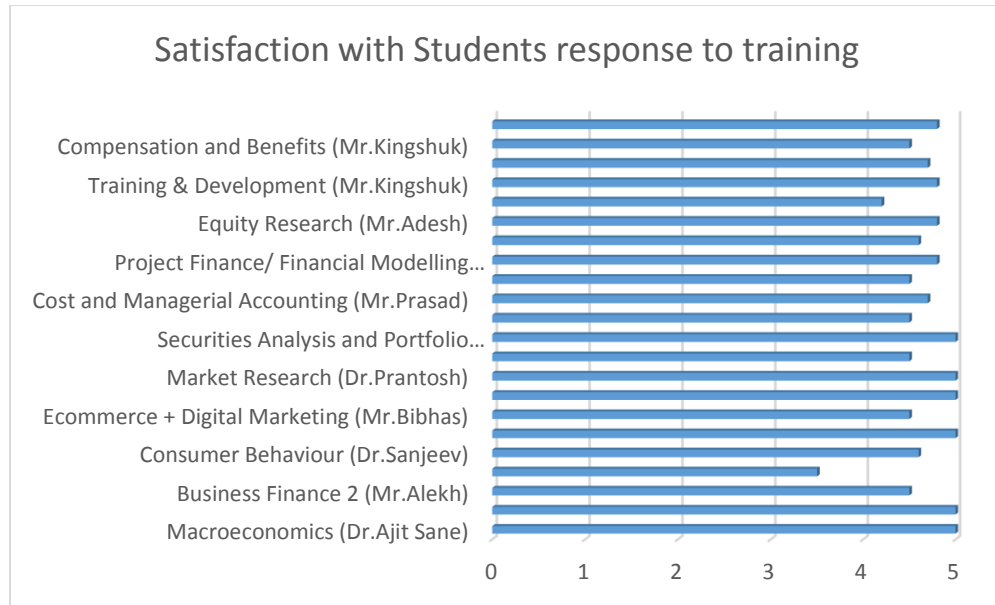
ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found
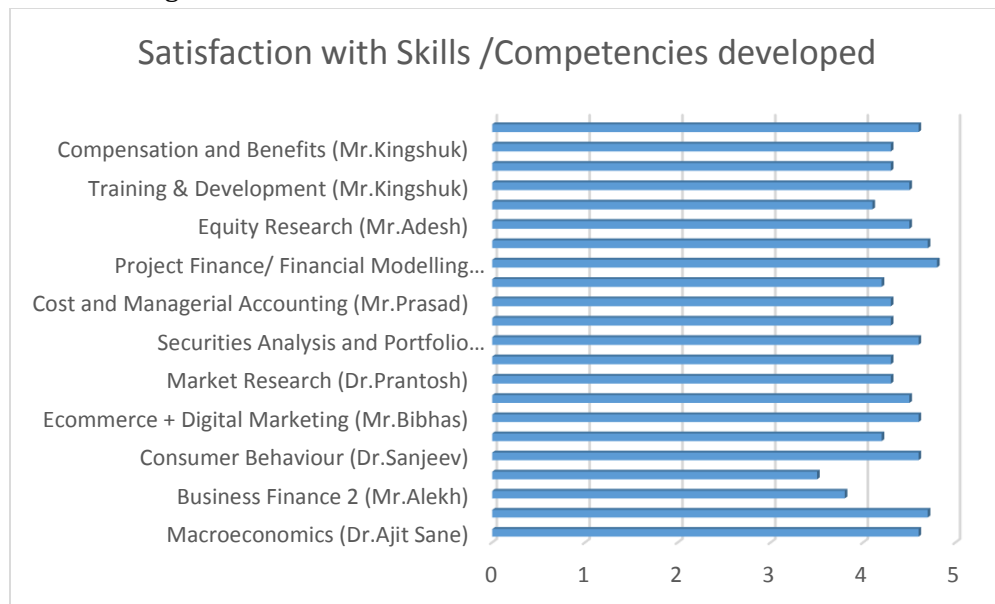
➕ **OBSERVATIONS**

  o Faculties faced no issue in completion of course as per their plan with the overall score being 4.66

  o Faculties were quite satisfied with the administrative support received for session scheduling with a score of 4. 76
  o Faculties faced no issues in ICT support either with the overall score being 4.62
  o Satisfaction with students response to training was average with a score of 3.8

Satisfaction with Students response to training

Course (Faculty)
Compensation and Benefits (Mr.Kingshuk)
Training & Development (Mr.Kingshuk)
Equity Research (Mr.Adesh)
Project Finance/ Financial Modelling...
Cost and Managerial Accounting (Mr.Prasad)
Securities Analysis and Portfolio...
Market Research (Dr.Prantosh)
Ecommerce + Digital Marketing (Mr.Bibhas)
Consumer Behaviour (Dr.Sanjeev)
Business Finance 2 (Mr.Alekh)
Macroeconomics (Dr.Ajit Sane)

- o Satisfaction with course outcome achievement was also good with a score of 4.24.
- o Satisfaction with skills and competencies developed in students according to course was had a high score of 4.37

Satisfaction with Skills /Competencies developed

Course (Faculty)
Compensation and Benefits (Mr.Kingshuk)
Training & Development (Mr.Kingshuk)
Equity Research (Mr.Adesh)
Project Finance/ Financial Modelling...
Cost and Managerial Accounting (Mr.Prasad)
Securities Analysis and Portfolio...
Market Research (Dr.Prantosh)
Ecommerce + Digital Marketing (Mr.Bibhas)
Consumer Behaviour (Dr.Sanjeev)
Business Finance 2 (Mr.Alekh)
Macroeconomics (Dr.Ajit Sane)

♣ INTERPRETATIONS

- o Faculties were overall satisfied with the administration, support, students' performance in the college. However more remedial were suggested in Business Finance 2 and Business Analytics subjects which students found quite difficult
- o Faculties had minor issues with ICT support like internet or mic problems occasionally but no major problems
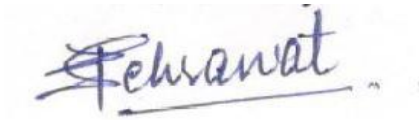- o Students response in the class was average mainly due to the heterogeneous mixture of a section

CONCLUSION

Based on the faculty's feedback for different subjects it can be concluded that:
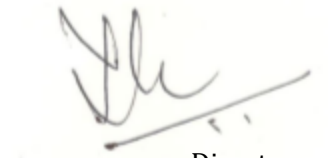
- Faculties are overall satisfied with the facilities and administration of the institute
- Business Finance 2 should be taught specialization wise so that different groups of people can be taught according to their understanding levels.
- Business Analytics course is to be designed according to relevance and students understanding level.

Submitted by

Batch-in-Charge

Received and Reviewed by

Director